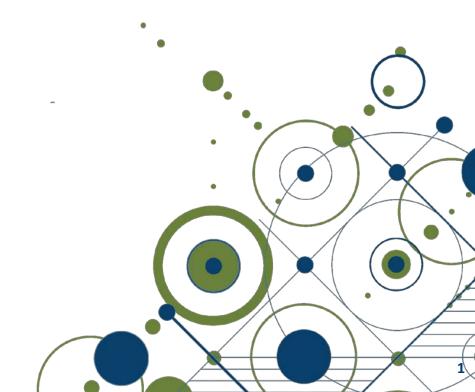
Tandem for accreditation 2025/2026 visit cycle

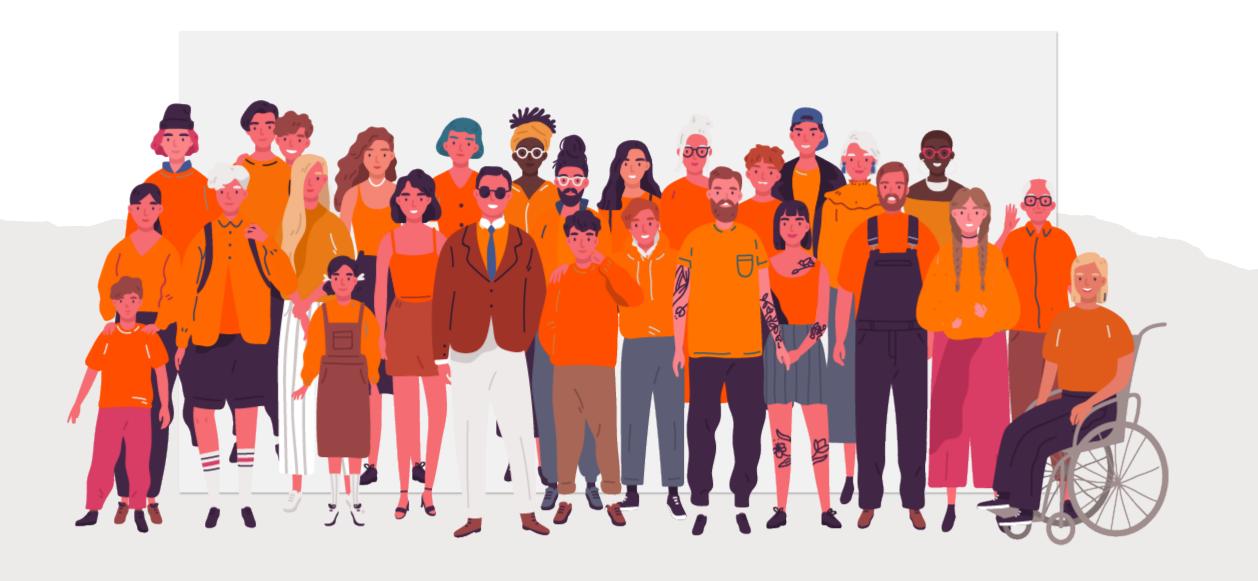
September 25, 2024

Adam Rodrigues and Roselyne Lampron

Webinar #2









Agenda

- FAQs
- Pending items
- Access to Tandem
- Glossary of terms
- Training
- Demo
- Validation
- Q&A









1. Is there a best/most compatible browser to use with the software?



2. Can people be both a "primary" and a "trusted contact"?



3. Can we remove/archive an employee's profile?





- 4. Can the existing data in our current system be imported into Tandem using an API?
- 5. Can we do a bulk upload of faculty members and course information with an Excel file?
- 6. Is there a log of all changes affecting an individual program?









7. If we input information for a course that is applicable to multiple programs, can we enter the details once and link that course to multiple programs?





8. Will information not captured in the generic course information need to be manually entered for each course (e.g., GA assessment, GA indicators, failure rate, instructor, etc.)?



9. Does the system automatically save the information in the form?





10. Concerning the Visit Required Materials, where do we submit the documentation about course syllabi, assigned work and assessments and examples of evaluated student work?

The documentation must be submitted through each program-specific information form of the appropriate course.





11.Are there any recommended naming conventions for files, course titles, etc.?

Please avoid using colons (:) when naming a course in Tandem.





12. Will Tandem be accessible outside of the snapshot year, allowing us to update generic course and faculty information?



13. Will the information entered into Tandem be saved for future years, allowing us to use it as the starting point for submission files in subsequent years?





14. Is there a limit to how many trusted contacts can be logged in and enter data into the same form?

There is no limit but be careful when working on the same form.

15.Is there a dashboard where we can check for errors?

We recommend using the program artifacts as a validation tool.



16.Can users from different programs within the same faculty view data and information from other programs, or are they restricted to seeing data from their own program?

Trusted contacts can view and edit all data and information from all other programs included in the same request for accreditation.



Pending items





Pending items

- Program dashboard
 - 225 AUs for specified ES: not accurate
- Program artifact 4.1
 - Instructors: data not displayed
- Program artifact 4.3
 - Enrolment and Degrees Awarded: data not displayed
- Program artifact 4.4a/b
 - Rounding up of AUs: discrepancies
- PDF exports





Access to Tandem





Access to Tandem

- Access to Tandem's production environment
 - September 27, 2024
- Step 1
 - Validate course and faculty information
 - Enter data
 - Start with setting the length of term factors
- Step 2
 - Enter program-specific information
 - Complete the Questionnaire





Glossary of terms





Glossary of terms

- Persona
 - Organization Representative
 - My Items
- Application
- Instrument
- Trusted contact
- Assignee





Glossary of terms

- Generic course information
- Program-specific information
- Program dashboard
- Program artifacts

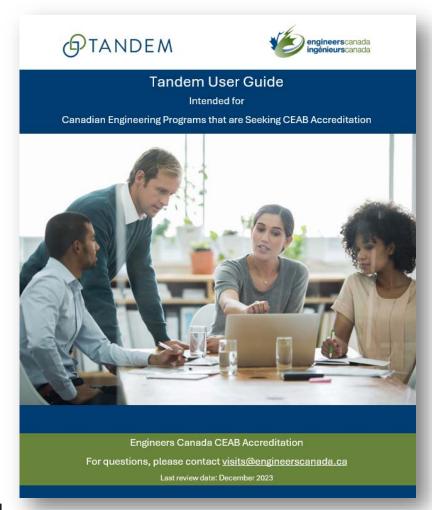








- Two webinars
 - 1. September 18, 2024
 - 2. September 25, 2024
- Training materials and support
 - Tandem's <u>training environment</u>
 - Two training scenarios
 - One user guide
 - Eight tutorials
 - Two recorded webinars
 - Meeting as needed
 - Drop-in sessions (March, April, May)
- Training is optional, but highly recommended





- Training scenario #1
 - Generic course data and faculty information
 - > How to create a trusted contact

Step 1!

- How to enter faculty information
- > How to set the length of term factors
- > How to enter generic course data





- Training scenario #2
 - Program-specific information and Questionnaire
 - > How to assign courses to a program
 - How to enter program-specific information
 - > How to review a program dashboard
 - How to complete and submit a Questionnaire



Step 2!





Step 2

HEI trusted contact(s)

Step 1

HEI trusted contact(s)

- 1. Set the length of term factors
- 2. Enter faculty information
- 3. Enter generic course data
- * Can all be updated outside of accreditation cycle

EC staff

A. Open an application in Tandem, based on the information provided in the RFA



B. Grant access to the Questionnaire for each program seeking accreditation



- 5. Enter program specific-information
- 6. Review program dashboard
- * Once an application is available

Start to fill out the Questionnaire





Demo





Demo: Step 1

- 1. How to create a trusted contact
- 2. How to enter faculty information
- 3. How to set the length of term factors
- 4. How to enter generic course data





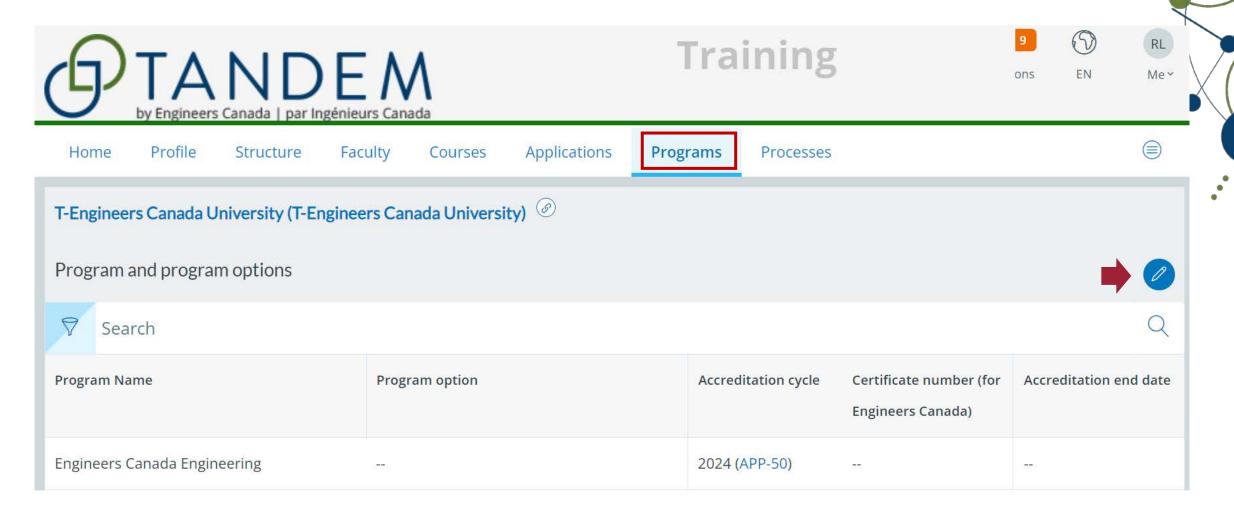
Demo: Step 2

- 1. How to assign courses to a program
- 2. How to enter program-specific information
- 3. How to review a program dashboard
- 4. How to complete and submit a Questionnaire



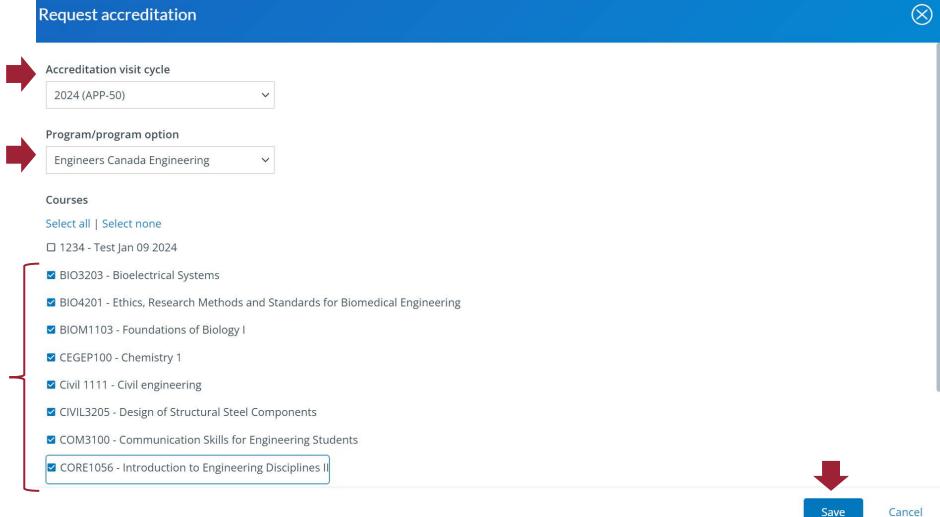


Assign courses to a program





Assign courses to a program





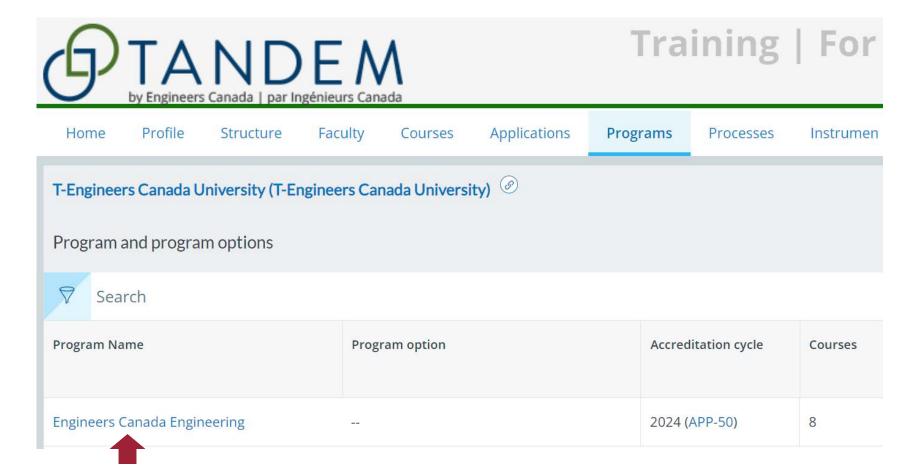
Assign courses to a program



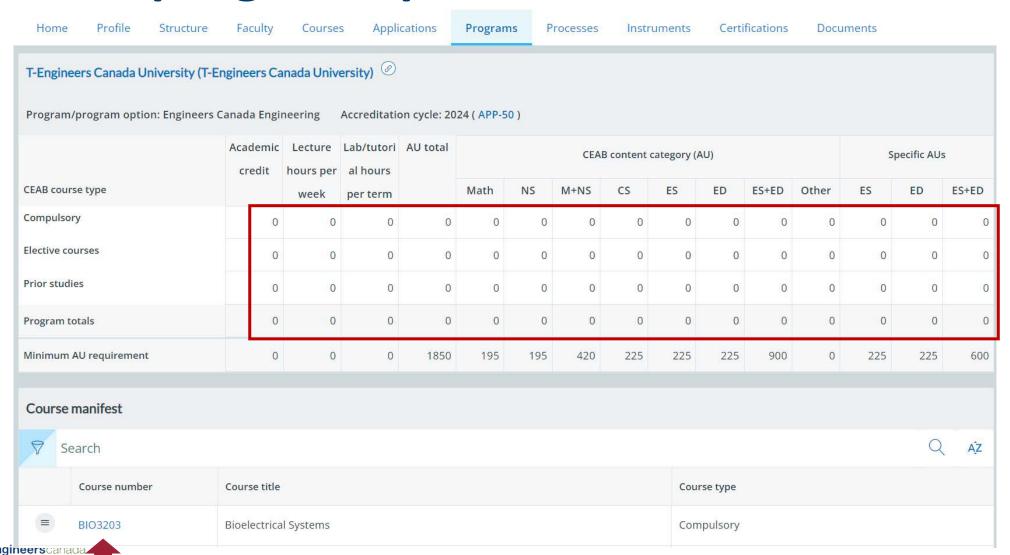
Training | For

Profile Home Structure Faculty Courses **Applications Programs** Processes Instrumen T-Engineers Canada University (T-Engineers Canada University) Program and program options Search Accreditation cycle **Program Name** Program option Courses **Engineers Canada Engineering** 2024 (APP-50)

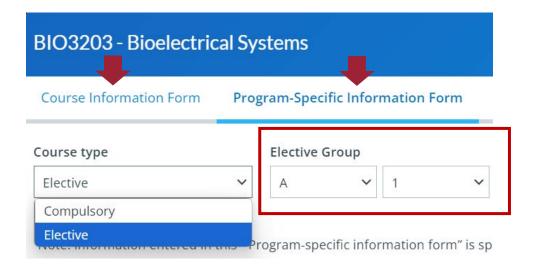








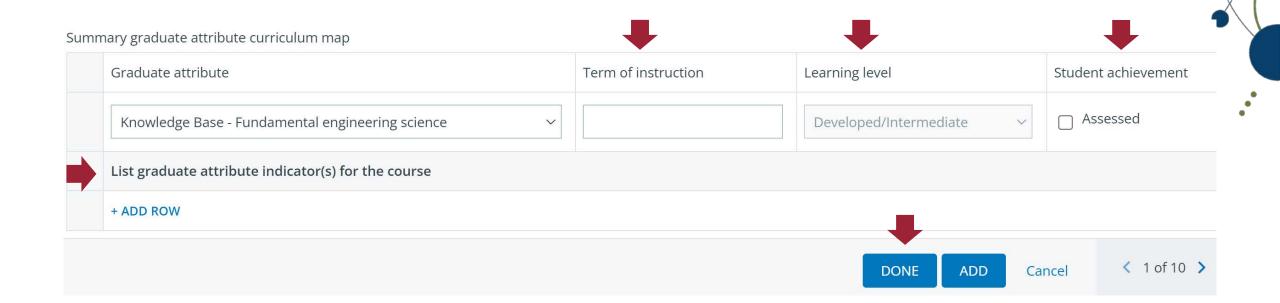




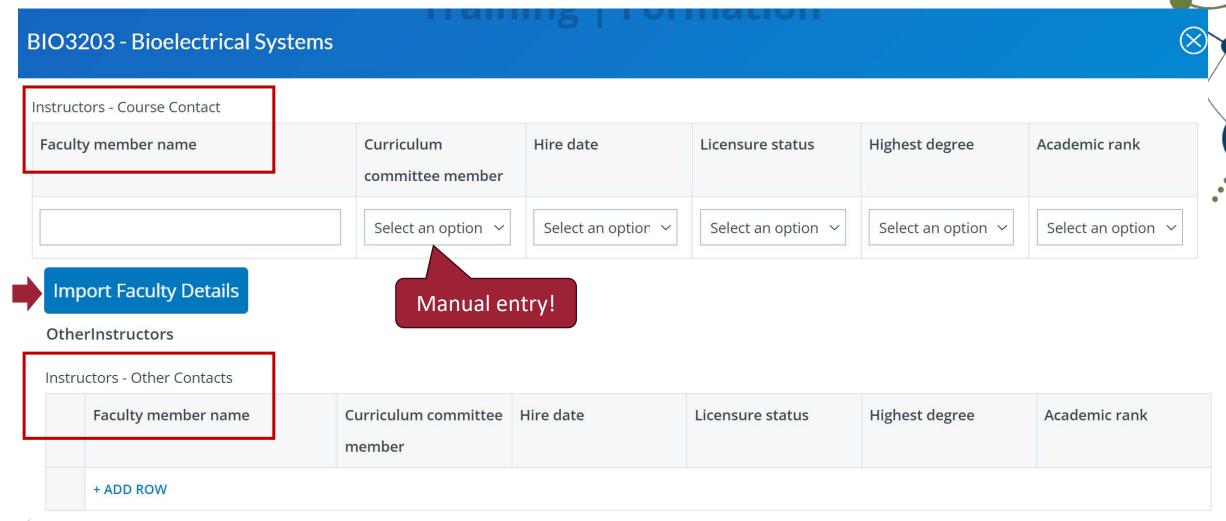
Summary graduate attribute curriculum map

	Graduate Attribute	Learning Level	Term of instruction
Θ	Knowledge Base - Fundamental engineering science	Developed/Intermediate	
Θ	Knowledge Base - Specialized engineering science	Developed/Intermediate	
Θ	Communication	Developed/Intermediate	



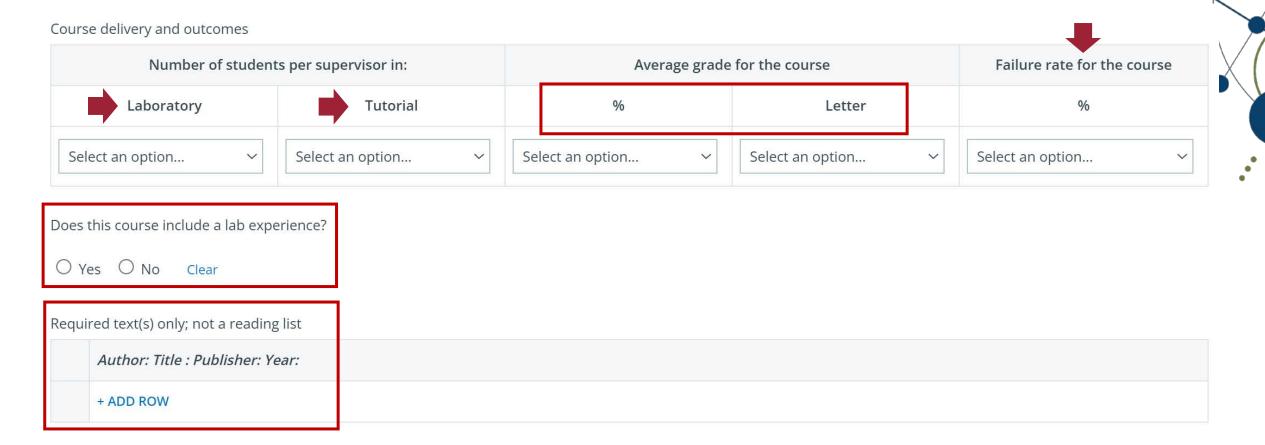








Enter program-specific information





Enter program-specific information



Do you want to submit detailed syllabi and additional information for this course (Criteria 3.1, 3.4)?

Click here for help instructions

Yes No Clear

Do you want to submit documentation of assigned work and assessments for this course (Criteria 3.1, 3.4.4, 3.4.6, 3.4.7)?

Click here for help instructions

Take notes!

Do you want to submit evaluated student work for this course (Criteria 3.1, 3.4.4, 3.4.6, 3.4.7)?

Click here for help instructions

O Yes O No Clear

O Yes O No



Program dashboard page

T-Engineers Canada University Program/program option: CEAB Engineering C Actorditation of le: 2024 (1972-28)															
	Academic credit		Lab/tutoria I hours per	AU total	CEAB content category (AU)					5	Specific AUs				
CEAB course type		week	term		Math	NS	M+NS	CS	ES	ED	ES+ED	Other	ES	ED	ES+ED
Compulsory	27	22	74	372	60	42	102	24	106	140	246	0	106	140	246
Elective courses	6	6	6	78	0	0	0	0	8	8	16	0	8	8	16
Prior studies	3	3	0	36	0	36	36	0	0	0	0	0	0	0	0
Program totals	36	31	80	486	60	78	138	24	114	148	262	0	114	148	262
Minimum AU requirement	0	0	0	1850	195	195	420	225	225	225	900	0	<u>Ø</u>	225	600

Course manifest								
7	▼ Search							
	Course number	Course title	Course type					
=	BIO3203	Bioelectrical Systems	Compulsory					
=	BIO4201	Ethics, Research Methods and Standards for Biomedical Engineering	Compulsory					
=	BIOM1103	Foundations of Biology I	Compulsory					
	CEGEP100	Chemistry 1	Prior Studies					
	Civil 1111	Civil engineering	Compulsory					

Instruments

Name

Questionnaire - CEAB Engineering - C

Program artifacts

Summary graduate attribute map (3.1.1, 3.1.1.a)

Graduate attribute learning-level (3.1.1b/c)

Indicators and learning activities assessed (3.1.2)

structors (4.1)

Laboratory experience (4.2)

Enrolment and degree data (4.3)



Minimum path compulsory and elective courses (4.4a/b)

Minimum path summary (4.4c)

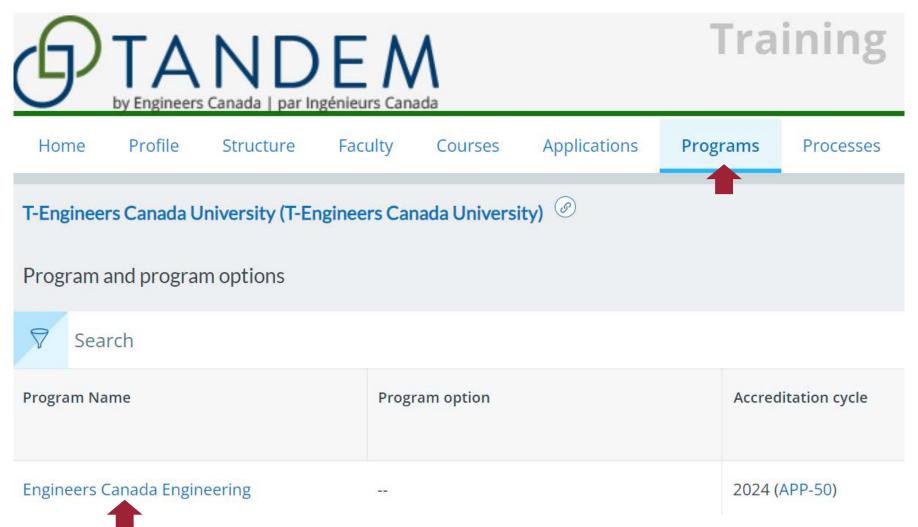
Curriculum committee members (4.5)

Average grade and failure rate (4.6)









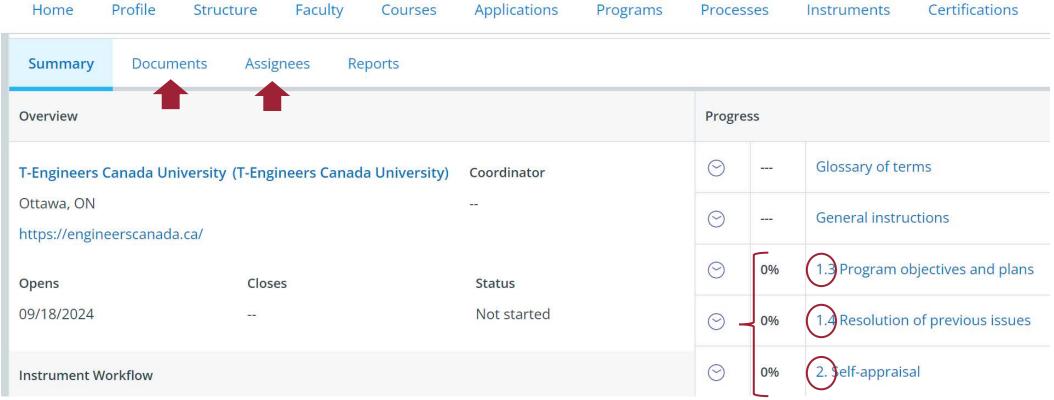








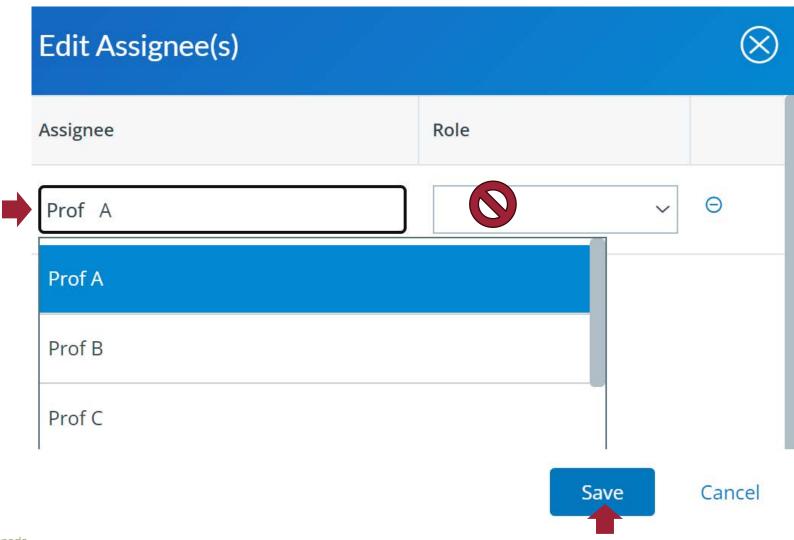
Training | Formation



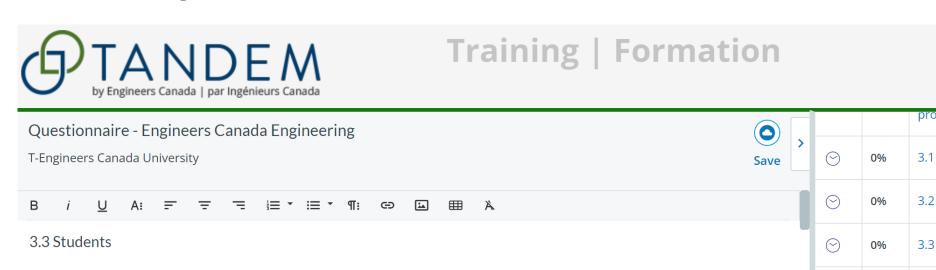




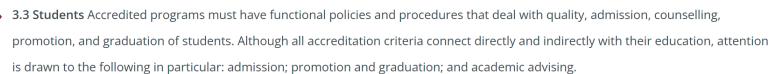








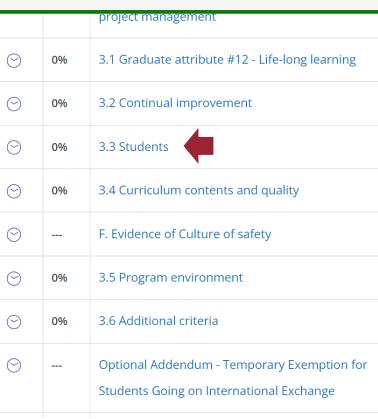
Expand Criteria | View Standard



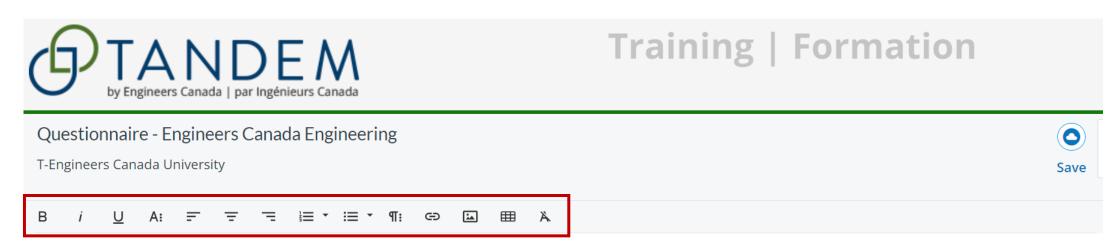
Instructions and responses for criterion 3.3:

Compliance shall be based a review of the documents that contain a description of processes and policies for admission, promotion, and graduation, as well as academic advising. Provide information that describes the procedures to evaluate transfer credits (advanced standing, prior studies, transfer credits and/or exchange studies).





Export



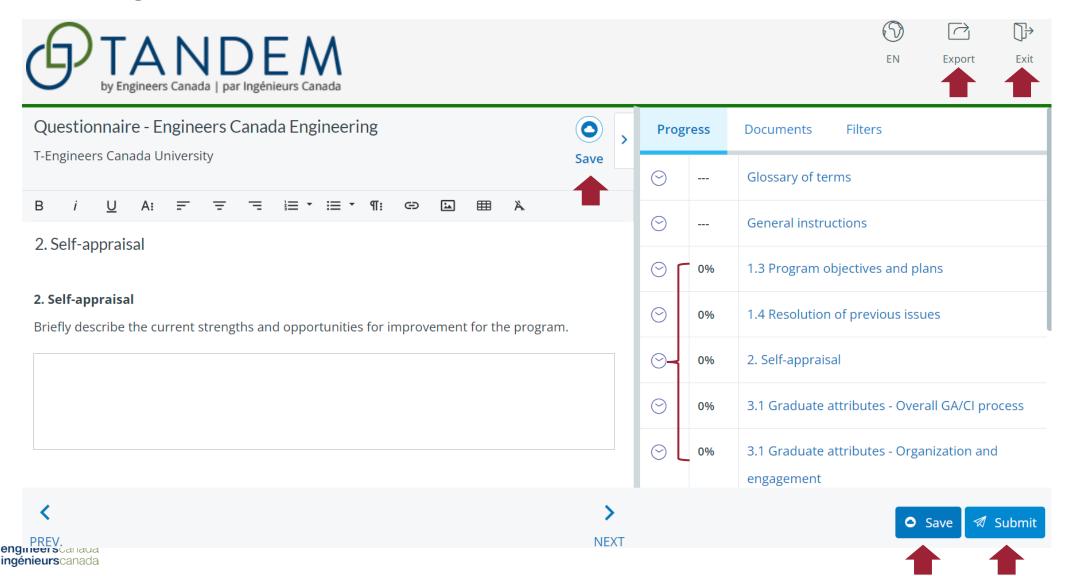
Instructions and response for criterion 3.3.3:

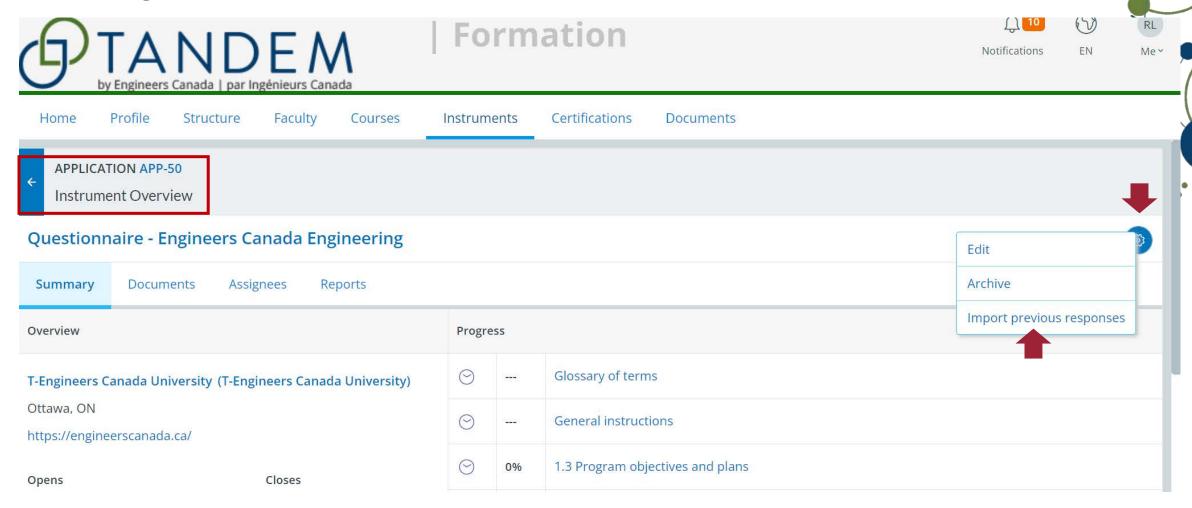
Summarize the process involved in academic advising and counselling students. Include any approved list(s) of courses from which students make their selection and describe the use of such list(s). Please summarize below:

<u>It is recommended that you limit your response to no more than 12 lines.</u>











Validation





Validation

- Validation of data imported in Tandem
 - Adding missing information
 - » « Faculty » tab
 - « Courses » tab
- Validation of the program and option name(s)
 - Please reach out to our support team:
 visits@engineerscanada.ca





Validation





Conclusion





Q&A



