Report on the 2025 consultation on proposed revisions to CEAB "Regulations for granting transfer credits", Appendix 1 of the CEAB *Accreditation Criteria and Procedures*

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1. Introduction

1.1 Description of the issue requiring consultation

Appendix 1 – Regulations for granting transfer credits of the CEAB *Accreditation Criteria and Procedures* book outlines, among others, the provisions for granting transfer credits from CÉGEP studies to accredited engineering programs. Clause 2.1 provides guidance for case-by-case transfer credits for students who have either i) transferred from another HEI or from non-engineering studies within the home institution, or ii) completed an undergraduate, graduate, or technology program at the home institution or at another HEI. Clauses 2.3.1 and 2.3.2 include specific provisions for the systematic granting of transfer credits from CÉGEP programs.

- **2.3.1** provides allowances for engineering programs designed to admit students from two-year pre-university programs given in CÉGEPs where a validation procedure is in place (as specified in clause 2.3). This clause specifies the maximum transfer credits for Engineering Science and Design (0 AU), Mathematics (≤180 AU), Natural Sciences (≤ 180 AU), and Complementary Studies (≤ 120 AU).
- **2.3.2** provides allowances for engineering programs designed to admit students from two-year pre-university programs given in CÉGEPs where a validation procedure is NOT in place. This clause specifies the maximum transfer credits for Engineering Science and Design (0 AU), Mathematics (≤112 AU), Natural Sciences (≤ 112 AU), and Complementary Studies (≤ 112 AU). The total transfer credits that can be granted are 225 AU.

The allowances for the systematic granting of transfer credits from CÉGEP programs without a validation procedure specified in clause 2.3.2 only apply to 2-year pre-university CÉGEP programs, not 3-year technical CÉGEP programs. For institutions admitting students from 3-year technical CÉGEP programs who wish to grant transfer credits, clauses 2.1 ii) or 2.3 (with a validation procedure) apply.

As per clauses 6, 7 and 8 of the Quebec College Education Regulations, all CÉGEP programs (both pre-university and technical) must incorporate courses in Language of Instruction and Literature, Second Language, Philosophy or Humanities. These courses align with the definition of "Complementary studies" outlined on page 14 of the *CEAB Accreditation Criteria and Procedures*: "Complementary studies include humanities, social sciences, arts, languages, management, engineering economics and communications". Not having a clause similar to 2.3.2 for 3-year technical CÉGEP programs represents an inequity regarding the complementary studies Accreditation Units or AUs (up to 112 AUs) that can be claimed without a validation procedure.

1.2 Proposal submitted for consultation

The proposal submitted for consultation to solve the identified issue was the following:

- It is proposed that a new clause (2.3.3) be added to Appendix 1 – "Regulations for granting transfer credits", stipulating that for students admitted to accredited undergraduate engineering programs from 3-year technical CÉGEP programs, up to 112 complementary studies accreditation units (AUs) can be transferred without a validation procedure (see Appendix 1).

1.3 Description of the consultation mandate

At its September 2025 meeting, the CEAB members directed the P&P to consult with the various interest holders who will be affected by the proposed changes through a national consultation. The goal was to gather feedback on the proposal to ensure its clarity, relevance and feasibility before final adoption.

The proposed revisions were informed by discussions with members from key interest holder groups, including Engineering Deans Canada (EDC), the Ordre des ingénieurs du Québec (OIQ) and the Ministère de l'Enseignement supérieur du Québec.

The consultation process was led by Jim Lee, initiative lead for the P&P Committee, and Pierre Bourque, CEAB member, with support from Roselyne Lampron, Accreditation Program Advisor at Engineers Canada.

2. Consultation scope and methodology

2.1 Consultation objectives

The primary objectives of the consultation on the proposed revisions to the Interpretive Statement were to:

1. Inform interest holders of the proposed revisions.
2. Investigate interest holders' reactions to the proposed revisions.
3. Identify barriers to change to any of the proposed revisions.
4. Consolidate and synthesize interest holders' feedback.
5. Develop an implementation plan that accommodates the diverse viewpoints of interest holders.

The consultation process had four guiding principles:

1. Be inclusive of all relevant interest holder groups.
2. Be transparent.
3. Be procedurally fair.
4. Encourage feedback (both positive and constructive).

2.2 Consultation approach

In keeping with Engineers Canada's consultation process (Appendix 2), the consultation team sent out a general call for comments. The consultation team included:

- Jim Lee, P&P initiative lead
- Pierre Bourque, CEAB member
- Roselyne Lampron, Accreditation Program Advisor

To standardize the consultation process as much as possible, the team developed the following materials in both languages, French and English:

- An invitation to participate in the consultation which outlined the process for collecting interest holders' feedback, detailed how the feedback will be utilized, and explained that the feedback would be summarized and shared with interest holders (Appendix 3).
- A standard-issue presentation slide deck (Appendix 4).
- Consultation notifications included in the monthly Accreditation Matters newsletter.
- A dedicated page on the Engineers Canada website to provide information about the consultation process and outcomes.

The consultation period took place from October 15, 2025, to November 26, 2025. All interest holders were invited to participate in two introductory webinars, one in English and one in French. These webinars were recorded and made publicly accessible on the Engineers Canada website. The webinars provided:

- An overview of the issue requiring consultation.
- The proposed revisions.
- The ways by which each interest holder group would be consulted.
- How to participate and submit feedback.

The English introductory webinar was held on October 15, 2025, with 14 participants. The French introductory webinar was held on October 16, 2025, with 2 participants.

All interest holders were then invited to:

- Request a meeting to provide feedback on the proposed revisions.
- Submit written feedback.

2.3 Website statistics

Page/Item	New users	Returning users	Average session duration (mm:ss)	Number of downloads
(2025) Consultation on proposed revisions to CEAB *"Regulations for granting transfer credits"*, Appendix 1 of the CEAB *Accreditation Criteria and Procedures* webpage	34	43	01:25	N/A
(2025) Consultation sur les révisions proposées à l'Annexe 1 – « Règlements pour l'octroi de crédits de transfert » des Normes et procédures d'agrément du BCAPG page internet (en français)	22	38	00 :29	N/A
Proposed revisions to the CEAB Accreditation Criteria and Procedures: Appendix 1 – "Regulations for granting transfer credits"	N/A	N/A	N/A	11
Révisions proposées à l'Annexe 1 - « Règlements pour l'octroi de crédits de transfert » des Normes et procédures d'agrément du BCAPG	N/A	N/A	N/A	11

2.4 Interest holders

The following interest holders were invited to participate in the consultation:

- Canadian Federation of Engineering Students (CFES)
- CEAB members
- Engineering Deans Canada (EDC)
- Engineering regulators
- Higher Education Institutions (HEIs)
- National Admissions Officials Group (NAOG)

2.5 Key questions asked of each interest holder

Each interest holder was asked to respond to the following questions:

1. What are the implications of this proposal in terms of clarity, relevance, and overall impact?
2. What aspects of the proposal may be missing or require further clarification?
3. What challenges or opportunities might arise from applying this proposal in practice? What risks will be incurred by this implementation? How can these risks be mitigated?

3. Feedback received

Feedback was provided by three interest holders: two engineering regulators (APEGA and PEO) and one Higher Education Institution (Université du Québec à Chicoutimi). All respondents supported the proposal and did not recommend any changes.

4. Recommendations to the CEAB

Based on the outcomes of the consultation process, the consultation team recommends that the CEAB proceed with adopting the proposed revisions to Appendix 1, *"Regulations for granting transfer credits"* of the CEAB *Accreditation Criteria and Procedures*, highlighted in blue on the following three pages of this report.

Proposed new clause 2.3.3 and associated changes[1]

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Appendix 1 Annexe 1

a. A validation procedure equivalent to that of Article 2.3 must be in place
b. Engineering Science and Design: 0 AU
c. Mathematics: ≤180 AU
d. Natural Sciences: ≤ 180 AU
e. Complementary Studies: ≤ 120 AU;
No credit will be given for the following subjects: engineering economics, impact of technology on society, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.

2.3.2 For 2-year pre-university CEGEP programs for which the validation procedure in article 2.3 herein is not performed, the following restrictions apply:

a. Engineering science and engineering design: 0 AU
b. Mathematics: ≤ 112 AU
c. Natural science: ≤ 112 AU
d. Complementary studies: ≤ 112 AU;
No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.
e. Total (b)+(c)+(d) ≤ 225 AU

2.3.3 For 3-year technical CEGEP programs for which the validation procedure in article 2.3 herein is not performed, the following restrictions apply:

a. Engineering science and engineering design: 0 AU
b. Mathematics: 0 AU
c. Natural science: 0 AU
d. Complementary studies: ≤ 112 AU
No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.

a. Une procédure de validation équivalente à celle décrite à l'article 2.3 doit être en place
b. Sciences du génie et conception en ingénierie : 0 UA
c. Mathématiques : ≤180 UA
d. Sciences naturelles : ≤ 180 UA
e. Études complémentaires : ≤ 120 UA
Aucun crédit de transfert n'est accordé pour les matières suivantes : économie de l'ingénierie, impact de la technologie sur la société, santé et sécurité, déontologie, équité et droit, et gérance environnementale et développement durable.

2.3.2 Dans le cas des programmes pré-universitaires de deux ans donnés dans les cégeps, et pour lesquels la procédure de validation décrite à l'article 2.3 susmentionné n'est pas effectuée, les restrictions suivantes s'appliquent :

a. Sciences du génie et conception en ingénierie : 0 UA
b. Mathématiques : ≤ 112 UA
c. Sciences naturelles : ≤ 112 AU
d. Études complémentaires : ≤ 112 UA
Aucun crédit n'est accordé pour les matières suivantes : économie de l'ingénierie, impact de la technologie sur la société, communication orale et écrite, santé et sécurité, déontologie, équité et droit, et gérance environnementale et développement durable.
e. Total de (b) + (c) + (d) : ≤ 225 AU

2.3.3 Dans le cas des programmes techniques de trois ans donnés dans les cégeps, et pour lesquels la procédure de validation décrite à l'article 2.3 susmentionné n'est pas effectuée, les restrictions suivantes s'appliquent :

a. Sciences du génie et conception en ingénierie : 0 UA
b. Mathématiques : 0 UA
c. Sciences naturelles : 0 UA
d. Études complémentaires : ≤ 112 UA
Aucun crédit n'est accordé pour les matières suivantes : économie de l'ingénierie, impact de la technologie sur la société, communication orale et écrite, santé et sécurité, déontologie, équité et droit, et gérance environnementale et développement durable.

[1] Proposed content in blue.

Credits transferred based on domestic studies

ACCREDITATION ISSUE	From HEI **with** validation arrangements	From HEI **without** validation arrangement	From 2-year CEGEP programs **with** validation arrangements	From 2-year CEGEP programs **without** validation arrangements	From 3-year technical CEGEP program **without** validation arrangements	From "Feeder Institutions" *(satellite campuses, 3-year technical CEGEP programs with validation arrangements)*
Academic level	• Must meet Accreditation Board criteria • Evaluated based on documentation provided by home institution		• See the general requirements above, and in particular item 1.1 as the object here is to ensure that all students meet the requirements			• Formally documented validation procedure must be in place for all credits transferred
Engineering science and engineering design curriculum content	• Evaluated based on documentation provided by home institution	• ≥ 225 AU of engineering design and ≥ 600 AU of engineering science plus engineering design must be completed at the home institution • Evaluated based on documentation provided by home institution	• No credits in engineering sciences and engineering design may be transferred			• Formally documented validation procedures must be in place for all credits transferred. See article 2.3 herein.
Significant design experience	• Evaluated based on documentation provided by home institution. • In all cases, the significant design experience must be completed at or under the control[2] of the home institution and must be under the professional responsibility of faculty licensed to practice engineering in Canada.					
Limits to granting of credits	• At least 50% of the program must be successfully completed at the home institution (Canadian HEI)	• At least 50% of the program must be successfully completed at the home institution (Canadian HEI)	a) A validation procedure equivalent to that of Article 2.3 must be in place b) Engineering Science and Design: 0 AU c) Mathematics: ≤180 AU d) Natural Sciences: ≤ 180 AU e) Complementary Studies: ≤ 120 AU; No credit will be given for the following subjects: engineering economics, impact of technology on society, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.	a) Engineering science and engineering design: 0 AU b) Mathematics: ≤ 112 AU c) Natural science: ≤ 112 AU d) Complementary studies: ≤ 112 AU; No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development. e) Total (b)+(c)+(d) ≤ 225 AU	a) Engineering science and engineering design: 0 AU b) Mathematics: 0 AU c) Natural science: 0 AU d) Complementary studies: ≤ 112 AU; No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.	• At least 50% of the program must be successfully completed at the home institution (Canadian HEI)

QUESTION D'AGRÉMENT	EES **ayant** des dispositions de validation	EES **n'ayant pas** de dispositions de validation	Programmes de cégep de 2 ans **ayant** des dispositions de validation	Programmes de cégep de 2 ans **n'ayant pas** de dispositions de validation	Programme technique de cégep de 3 ans **n'ayant pas** de dispositions de validation	« Établissements affiliés » *(Campus satellites, programmes techniques de 3 ans donnés dans des cégeps ayant des dispositions de validation)*
Niveau d'enseignement	• Doit être conforme aux normes du Bureau d'agrément • Évalué en fonction de la documentation fournie par l'établissement d'attache (EES Canadien)		• Voir les exigences générales ci-dessus et, en particulier, l'article 1.1, car l'objet ici est de s'assurer que tous les étudiants satisfont aux mêmes exigences			• Une procédure de validation officiellement documentée doit être en place pour tous les crédits transférés.
Cours de sciences du génie et de conception en ingénierie faisant partie du programme d'études	• Évalué en fonction de la documentation fournie par l'établissement d'attache	• ≥ 225 UA en conception en ingénierie et ≥ 600 UA en sciences du génie, plus conception en ingénierie, doivent être obtenues à l'établissement d'attache • Évalué en fonction de la documentation fournie par l'établissement d'attache	• Aucun crédit en sciences du génie et en conception en ingénierie ne peut être transféré.			• Une procédure de validation officiellement documentée doit être en place pour tous les crédits transférés. Voir l'article 2.3 ci-dessus.
Vaste expérience de la conception en ingénierie	•	• Évalué en fonction de la documentation fournie par l'établissement d'attache. • Dans tous les cas, la vaste expérience en conception doit être obtenue à l'établissement d'attache ou sous le contrôle[2] de l'établissement d'attache, et sous la responsabilité d'un professeur titulaire d'un permis d'exercice du génie au Canada.				
Limites à l'octroi de crédits	• Au moins 50% du programme doit être suivi avec succès à l'établissement d'attache	• Au moins 50% du programme doit être suivi avec succès à l'établissement d'attache	a) Une procédure de validation équivalente à celle décrite à l'article 2.3 doit être en place b) Sciences du génie et conception en ingénierie : 0 UA c) Mathématiques : ≤180 UA d) Sciences naturelles : ≤ 180UA e) Études complémentaires : ≤ 120 UA Aucun crédit de transfert n'est accordé pour les matières suivantes : économie de l'ingénierie, impact de la technologie sur la société, santé et sécurité, déontologie, équité et droit, et gérance environnementale et développement durable.	a) Sciences du génie et conception en ingénierie : 0 UA b) Mathématiques : ≤ 112 UA c) Sciences naturelles : ≤ 112 UA d) Études complémentaires : ≤ 112 UA. Aucun crédit n'est accordé pour les matières suivantes : économie de l'ingénierie, impact de la technologie sur la société, communication orale et écrite, santé et sécurité, déontologie, équité et droit, et gérance environnementale et développement durable. e) Total de (b)+(c)+(d) ≤ 225 UA	a) Sciences du génie et conception en ingénierie : 0 UA b) Mathématiques : 0 UA c) Sciences naturelles : 0 UA d) Études complémentaires : ≤ 112 UA. Aucun crédit n'est accordé pour les matières suivantes : économie de l'ingénierie, impact de la technologie sur la société, communication orale et écrite, santé et sécurité, déontologie, équité et droit, et gérance environnementale et développement durable.	• Au moins 50% du programme doit être suivi avec succès à l'établissement d'attache

5. Definitions

CEAB, AB: The Canadian Engineering Accreditation Board, or simply the Accreditation Board. Though referred to as a "Board" the CEAB is technically a committee of the Board of Directors of Engineers Canada.

Engineers Canada Board: The Board of Directors of Engineers Canada.

Higher education institution, HEI: A post-secondary institution, which would refer to an institution offering educational programming after high school.

Regulators: The provincial and territorial associations established under law to regulate the practice of professional engineering within their respective jurisdictions, and who are the Members of Engineers Canada, as defined in the Articles of Continuance.

6. Appendices

Appendix 1: Proposed revisions

Proposed new clause 2.3.3 and associated changes[1]

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Appendix 1 Annexe 1

a. A validation procedure equivalent to that of Article 2.3 must be in place b. Engineering Science and Design: 0 AU c. Mathematics: ≤180 AU d. Natural Sciences: ≤ 180 AU e. Complementary Studies: ≤ 120 AU; No credit will be given for the following subjects: engineering economics, impact of technology on society, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.	a. Une procédure de validation équivalente à celle décrite à l'article 2.3 doit être en place b. Sciences du génie et conception en ingénierie : 0 UA c. Mathématiques : ≤180 UA d. Sciences naturelles : ≤ 180 UA e. Études complémentaires : ≤ 120 UA Aucun crédit de transfert n'est accordé pour les matières suivantes : économie de l'ingénierie, impact de la technologie sur la société, santé et sécurité, déontologie, équité et droit, et gérance environnementale et développement durable.
2.3.2 For 2-year pre-university CEGEP programs for which the validation procedure in article 2.3 herein is not performed, the following restrictions apply:	2.3.2 Dans le cas des programmes pré-universitaires de deux ans donnés dans les cégeps, et pour lesquels la procédure de validation décrite à l'article 2.3 susmentionné n'est pas effectuée, les restrictions suivantes s'appliquent :
a. Engineering science and engineering design: 0 AU b. Mathematics: ≤ 112 AU c. Natural science: ≤ 112 AU d. Complementary studies: ≤ 112 AU; No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development. e. Total (b)+(c)+(d) ≤ 225 AU	a. Sciences du génie et conception en ingénierie : 0 UA b. Mathématiques : ≤ 112 UA c. Sciences naturelles : ≤ 112 AU d. Études complémentaires : ≤ 112 UA Aucun crédit n'est accordé pour les matières suivantes : économie de l'ingénierie, impact de la technologie sur la société, communication orale et écrite, santé et sécurité, déontologie, équité et droit, et gérance environnementale et développement durable. e. Total de (b) + (c) + (d) : ≤ 225 AU
2.3.3 For 3-year technical CEGEP programs for which the validation procedure in article 2.3 herein is not performed, the following restrictions apply: a. Engineering science and engineering design: 0 AU b. Mathematics: 0 AU c. Natural science: 0 AU d. Complementary studies: ≤ 112 AU No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.	2.3.3 Dans le cas des programmes techniques de trois ans donnés dans les cégeps, et pour lesquels la procédure de validation décrite à l'article 2.3 susmentionné n'est pas effectuée, les restrictions suivantes s'appliquent : a. Sciences du génie et conception en ingénierie : 0 UA b. Mathématiques : 0 UA c. Sciences naturelles : 0 UA d. Études complémentaires : ≤ 112 UA Aucun crédit n'est accordé pour les matières suivantes : économie de l'ingénierie, impact de la technologie sur la société, communication orale et écrite, santé et sécurité, déontologie, équité et droit, et gérance environnementale et développement durable.

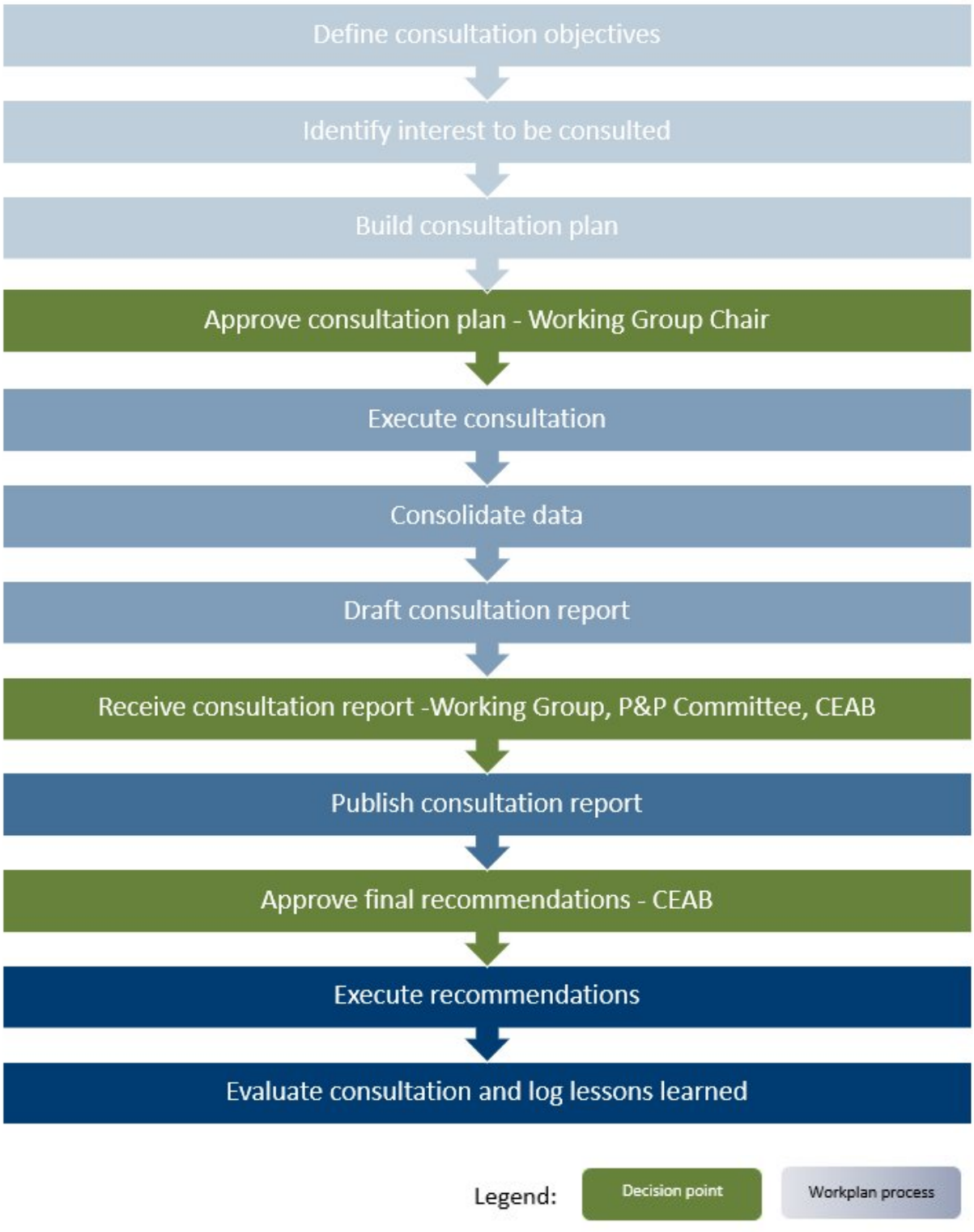
[1] Proposed content in blue.

Credits transferred based on domestic studies

ACCREDITATION ISSUE	From HEI **with** validation arrangements	From HEI **without** validation arrangement	From 2-year CEGEP programs **with** validation arrangements	From 2-year CEGEP programs **without** validation arrangements	From 3-year technical CEGEP program **without** validation arrangements	From "Feeder Institutions" *(satellite campuses, 3-year technical CEGEP programs with validation arrangements)*
Academic level	• Must meet Accreditation Board criteria • Evaluated based on documentation provided by home institution		• See the general requirements above, and in particular item 1.1 as the object here is to ensure that all students meet the requirements			• Formally documented validation procedure must be in place for all credits transferred
Engineering science and engineering design curriculum content	• Evaluated based on documentation provided by home institution	• ≥ 225 AU of engineering design and ≥ 600 AU of engineering science plus engineering design must be completed at the home institution • Evaluated based on documentation provided by home institution	• No credits in engineering sciences and engineering design may be transferred			• Formally documented validation procedures must be in place for all credits transferred. See article 2.3 herein.
Significant design experience	• Evaluated based on documentation provided by home institution. • In all cases, the significant design experience must be completed at or under the control[2] of the home institution and must be under the professional responsibility of faculty licensed to practice engineering in Canada.					
Limits to granting of credits	• At least 50% of the program must be successfully completed at the home institution (Canadian HEI)	• At least 50% of the program must be successfully completed at the home institution (Canadian HEI)	a) A validation procedure equivalent to that of Article 2.3 must be in place b) Engineering Science and Design: 0 AU c) Mathematics: ≤180 AU d) Natural Sciences: ≤ 180 AU e) Complementary Studies: ≤ 120 AU; No credit will be given for the following subjects: engineering economics, impact of technology on society, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.	a) Engineering science and engineering design: 0 AU b) Mathematics: ≤ 112 AU c) Natural science: ≤ 112 AU d) Complementary studies: ≤ 112 AU; No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development. e) Total (b)+(c)+(d) ≤ 225 AU	a) Engineering science and engineering design: 0 AU b) Mathematics: 0 AU c) Natural science: 0 AU d) Complementary studies: ≤ 112 AU; No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.	• At least 50% of the program must be successfully completed at the home institution (Canadian HEI)

ACCREDITATION ISSUE	From HEI **with** validation arrangements	From HEI **without** validation arrangement	From 2-year CEGEP programs **with** validation arrangements	From 2-year CEGEP programs **without** validation arrangements	From 3-year technical CEGEP program **without** validation arrangements	From "Feeder Institutions" *(satellite campuses, 3-year technical CEGEP programs with validation arrangements)*
Academic level	• Must meet Accreditation Board criteria • Evaluated based on documentation provided by home institution		• See the general requirements above, and in particular item 1.1 as the object here is to ensure that all students meet the requirements			• Formally documented validation procedure must be in place for all credits transferred
Engineering science and engineering design curriculum content	• Evaluated based on documentation provided by home institution	• ≥ 225 AU of engineering design and ≥ 600 AU of engineering science plus engineering design must be completed at the home institution • Evaluated based on documentation provided by home institution	• No credits in engineering sciences and engineering design may be transferred			• Formally documented validation procedures must be in place for all credits transferred. See article 2.3 herein.
Significant design experience	• Evaluated based on documentation provided by home institution. • In all cases, the significant design experience must be completed at or under the control[2] of the home institution and must be under the professional responsibility of faculty licensed to practice engineering in Canada.					
Limits to granting of credits	• At least 50% of the program must be successfully completed at the home institution (Canadian HEI)	• At least 50% of the program must be successfully completed at the home institution (Canadian HEI)	a) A validation procedure equivalent to that of Article 2.3 must be in place b) Engineering Science and Design: 0 AU c) Mathematics: ≤180 AU d) Natural Sciences: ≤ 180 AU e) Complementary Studies: ≤ 120 AU; No credit will be given for the following subjects: engineering economics, impact of technology on society, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.	a) Engineering science and engineering design: 0 AU b) Mathematics: ≤ 112 AU c) Natural science: ≤ 112 AU d) Complementary studies: ≤ 112 AU; No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development. e) Total (b)+(c)+(d) ≤ 225 AU	a) Engineering science and engineering design: 0 AU b) Mathematics: 0 AU c) Natural science: 0 AU d) Complementary studies: ≤ 112 AU; No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.	• At least 50% of the program must be successfully completed at the home institution (Canadian HEI)

Appendix 2: Engineers Canada's consultation process



Appendix 3: Consultation invitation email

RE: Consultation on proposed revisions to Appendix 1 of the CEAB Accreditation Criteria and Procedures

Dear colleagues,

(Distribution: Chief Executive Officers Group, National Admissions Officials Group)

Dear colleagues,

The Canadian Engineering Accreditation Board (CEAB) is soliciting feedback on:

Title	Appendix 1 – "Regulations for granting transfer credits"
New document OR major/minor changes to an existing document	Minor changes to an existing document
Consultation open date	October 15, 2025
Consultation closed date	November 26, 2025
Anticipated end user of the document	Higher Education Institutions and visiting teams
Who directed/ requested the work	Canadian Engineering Accreditation Board (CEAB)
Specific questions asked during the consultation	1. What are the implications of the proposal in terms of clarity, relevance, and overall impact? 2. What aspects of the proposal may be missing or require further clarification? 3. What challenges or opportunities might arise from applying the proposal in practice? What risks will be incurred by this implementation? How can these risks be mitigated?

Context

At their September 2025 meeting, and on the recommendation of the CEAB's Policies and Procedures Committee (P&P Committee), the Canadian Engineering Accreditation Board (CEAB) moved to launch a national consultation on proposed revisions to Appendix 1 of the *Accreditation Criteria and Procedures* related to the transfer of complementary studies credits from 3-year technical CÉGEP programs to accredited engineering programs. The consultation period will take place from October 15, 2025, to November 26, 2025.

How to participate

1. Introduction to the consultation process – webinar

Any individual within your organization who may be interested is invited to attend one of our scheduled introduction webinars. By clicking their preferred option below, participants will be provided with instructions on how to register:

- October 15, 2025: 11:00 a.m. – 12:00 p.m. Eastern (**English**). Click **here** to register.
- October 16, 2025: 11:00 a.m. – 12:00 p.m. Eastern (**French**). Click **here** to register.

The introduction webinar will provide an overview of the revisions and share how each interest holder group will be consulted. Any individual who is unable to participate in a live webinar will be able to access the recording on the Engineers Canada website when it becomes available.

2. Webinar meeting with organization officials
   Should you or your colleagues wish to organize a web meeting to discuss the proposal, please email accreditation@engineerscanada.ca to schedule the meeting.

3. Submit written feedback
   You are invited to participate in the consultation through any of the means listed above. Additionally, you are invited to submit a formal written response. Written responses should be directed to accreditation@engineerscanada.ca or by mail to:

   Engineers Canada
   c/o Roselyne Lampron
   Engineers Canada
   300-55 Metcalfe St.
   Ottawa, ON K1P 6L5

Written responses must be received by **November 26, 2025.**

How your feedback will be used

All feedback from all interest holders will be collected and presented to the P&P Committee, CEAB, and Engineers Canada Board. A summary of all feedback received will be circulated to interest holders and posted on the Engineers Canada website.

Background

Appendix 1– "Regulations for granting transfer credits" of the *CEAB Accreditation Criteria and Procedures* outlines, among others, the provisions for granting transfer credits from CÉGEP studies to accredited engineering programs. Clause 2.1 provides guidance for case-by-case transfer credits for students who have either i) transferred from another HEI or from non-engineering studies within the home institution, or ii) completed an undergraduate, graduate, or technology program at the home institution or at another HEI.

Clauses 2.3.1 and 2.3.2 include specific provisions for the systematic granting of transfer credits from CÉGEP programs:

- **Clause 2.3.1** provides allowances for engineering programs designed to admit students from two-year pre-university programs given in CÉGEPs where a validation procedure is in place (as specified in clause 2.3). This clause specifies the maximum transfer credits for Engineering Science and Design (0 AU), Mathematics (≤180 AU), Natural Sciences (≤ 180 AU), and Complementary Studies (≤ 120 AU).

- **Clause 2.3.2** provides allowances for engineering programs designed to admit students from two-year pre-university programs given in CÉGEPs where a validation procedure is NOT in place. This clause specifies the maximum transfer credits for Engineering Science and Design (0 AU), Mathematics (≤112 AU), Natural Sciences (≤ 112 AU), and Complementary Studies (≤ 112 AU). The total transfer credits that can be granted are 225 AU.

The systematic granting of transfer credits from CÉGEP programs without a validation procedure specified in clause 2.3.2 only applies to 2-year pre-university CÉGEP programs, not 3-year technical CÉGEP programs. For institutions admitting students from 3-year technical CÉGEP programs who wish to grant transfer credits, clauses 2.1 ii) or 2.3 (with a validation procedure) apply.

As per clauses 6, 7 and 8 of the Québec College Education Regulations, all CÉGEP programs (both pre-university and technical) must incorporate courses in Language of Instruction and Literature, Second Language, Philosophy or Humanities. These courses align with the definition of "Complementary studies" outlined on page 14 of the *CEAB Accreditation Criteria and Procedures*: "Complementary studies include humanities, social sciences, arts, languages, management, engineering economics and communications". Not having a clause similar to 2.3.2 for 3-year technical CÉGEP programs represents an inequity regarding the complementary studies Accreditation Units or AUs (up to 112 AU) that can be claimed without a validation procedure.

Proposal

It is proposed that a new clause (2.3.3) be added to Appendix 1- "Regulations for granting transfer credits", stipulating that for students admitted to accredited undergraduate engineering programs from 3-year technical CÉGEP programs, up to 112 complementary studies accreditation units (AUs) can be transferred without a validation procedure.

The proposal is available on the Engineers Canada website.

Engagement to-date

The proposed revisions were informed by discussions with members from key interest holder groups, including Engineering Deans Canada (EDC), the Ordre des ingénieurs du Québec (OIQ), and the ministère de l'Enseignement supérieur du Québec.

On behalf of the Accreditation Board and Engineers Canada, thank you for considering this invitation. Should you have any questions, please do not hesitate to contact me (mya.warken@engineerscanada.ca or at 1-877-408-9273 extension 206) or Roselyne Lampron (roselyne.lampron@engineerscanada.ca or at 1-877-408-9273 extension 222).

Best regards,

Mya Warken

Manager, Accreditation
Gestionnaire, Agrément

Appendix 4: Consultation presentation slide deck

Consultation on proposed revisions to Appendix 1 of the CEAB *Accreditation Criteria and Procedures*

Pan-Canadian Consultation

Jim Lee
P&P item lead

Pierre Bourque
CEAB member

October 15, 2025

engineerscanada
ingénieurscanada

Outline

- Background
- Proposal
- Consultation process
- How to participate

Appendix 1 - Regulations for granting transfer credits (current)

- Clause 2.1 : case-by-case granting of transfer credits
- Clause 2.3 : systematic granting of transfer credits
  - 2.3.1: with a validation procedure
  - 2.3.2: without a validation procedure

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Appendix 1 - Regulations for granting transfer credits (current)

- Clause 2.3.1: with a validation procedure
  - transfer credits may include Math (≤ 180 AU), Natural Sciences (≤180 AU), Complementary Studies (≤ 120 AU) excluding eng, econ., impact of tech. on society, health & safety, prof. ethics, equity & law, or env. stewardship and sustainable development.
- Clause 2.3.2: without a validation procedure
  - transfer credits may include Math (≤ 112 AU), Natural Sciences (≤112 AU), Complementary Studies (≤ 112 AU) excluding same CS subjects as above + oral & written communication.
  - sum of all transfer credits must be ≤ 225 AU

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Appendix 1 - Regulations for granting transfer credits (current)

- Clause 2.1 : case-by-case granting of transfer credits
- Clause 2.3 : systematic granting of transfer credits
  - 2.3.1: with a validation procedure
  - 2.3.2: without a validation procedure

Problem: Clauses 2.3.1 & 2.3.2 only apply to 2-year pre-university CÉGEP programs, and do not include 3-year technical CÉGEP programs → The proposal focuses exclusively on addressing this inequity

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Rationale

- add additional clause in Appendix 1 to include possible transfer credits from 3-year technical CÉGEP programs
- what transfer credits can be granted?

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Quebec College Education Regulations

- Clauses 6, 7 and 8
- All CÉGEP programs (both pre-university and technical) must incorporate courses in
  - Language of Instruction and Literature
  - Second Language
  - Philosophy or Humanities

"Complementary studies include humanities, social sciences, arts, languages, management, engineering economics and communications"

CEAB Accreditation Criteria and Procedures

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Proposal: Appendix 1 (revised)

- Clause 2.3.3: For 3-year technical CÉGEP programs for which the validation procedure in article 2.3 herein is not performed, the following restrictions apply:
  - a. Engineering science and engineering design: 0 AU
  - b. Mathematics: 0 AU
  - c. Natural science: 0 AU
  - d. Complementary studies: ≤ 112 AU

    No credit is given for the following: engineering economics, impact of technology on society, oral and written communication, health and safety, professional ethics, equity and law, or environmental stewardship and sustainable development.

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Appendix 1 - Regulations for granting transfer credits (revised)

Proposal

* For 3-year technical CÉGEP programs*

2.3.1 with a validation procedure	2.3.2 without a validation procedure	2.3.3 without a validation procedure
a. A validation procedure equivalent to that of Article 2.3 must be in place b. Engineering Science and Design: 0 AU c. Mathematics: ≤180 AU d. Natural Sciences: ≤ 180 AU e. Complementary Studies: ≤ 120 AU [...]	a. Engineering Science and Design: 0 AU b. Mathematics: ≤ 112 AU c. Natural Sciences: ≤ 112 AU d. Complementary Studies: ≤ 112 AU [...] e. Total (b) + (c) + (d) : ≤ 225 AU	a. Engineering Science and Design: 0 AU b. Mathematics: 0 AU c. Natural Sciences: 0 AU d. Complementary Studies: ≤ 112 AU

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Engagement to date

- Proposed revisions informed by discussions with members from
  - Engineering Deans Canada (EDC)
  - Ordre des ingénieurs du Québec
  - Ministère de l'Enseignement supérieur du Québec

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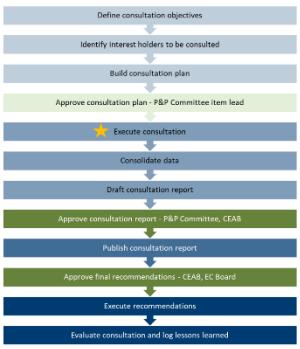
Consultation process

National consultation

October 15 – November 26, 2025



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Interest holders being consulted

- CEAB members
- Canadian Federation of Engineering Students (CFES)
- Engineering Deans Canada (EDC)
- Engineering regulators
- Higher Education Institutions (HEIs)
- National Admissions Officials Group (NAOG)

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Consultation objectives

1. Inform interest holders the proposed revisions.
2. Investigate interest holders' reactions to the proposed revisions.
3. Identify barriers to change for any of the revisions.
4. Consolidate and synthesize interest holders' feedback.
5. Develop an implementation plan that accommodates the diverse viewpoints of interest holders.

Consultation questions

1. What are the implications of this proposal in terms of clarity, relevance, and overall impact?
2. What aspects of the proposal may be missing or require further clarification?
3. What challenges or opportunities might arise from applying this proposal in practice? What risks will be incurred by this implementation? How can these risks be mitigated?

How to participate

How to participate

- General call for participation circulated in the *Accreditation Matters* newsletter
- Kick-off webinars
  - October 15, 2025 (English)
  - October 16, 2025 (French)
- Interest holders meetings by request
- Written submissions

Written responses can be submitted to:
accreditation@engineerscanada.ca

or by mail to:

c/o Roselyne Lampron
Engineers Canada
300-55 Metcalfe St.
Ottawa, ON K1P 6L5

Submission deadline: **November 26, 2025**

Thank you!

Questions?