1. Based on your interactions with accreditation system stakeholders, do they find the timelines for the accreditation process provided by CEAB clear?

* 
- Yes
- Partially
- No

Please comment, particularly if you selected partially or no.
2. Based on your interactions with accreditation system stakeholders, do they find CEAB requirements for the materials that HEIs prepare for the visiting team transparent?

*  
- [ ] Yes
- [ ] Partially
- [ ] No

Please comment, particularly if you selected partially or no.
3. Based on your interactions with accreditation system stakeholders, do they find the criteria used in the CEAB accreditation process transparent?

* 
- Yes
- Partially
- No

Please comment, particularly if you selected partially or no.
4. Based on your interactions with accreditation system stakeholders, do you feel that they could describe the steps in the CEAB decision-making process for accreditation status?

*  
☐ Yes  
☐ Partially  
☐ No  

Please comment, particularly if you selected partially or no.
5. Based on your interactions with CEAB accreditation system stakeholders, do you feel that they could describe the following roles and responsibilities in the CEAB accreditation process?

<table>
<thead>
<tr>
<th>Role</th>
<th>Yes</th>
<th>Partially</th>
<th>No</th>
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</thead>
<tbody>
<tr>
<td>HEI deans or designated officials</td>
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<td>HEI program leads</td>
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<td>CEAB program visitors</td>
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<tr>
<td>CEAB general visitors</td>
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<tr>
<td>CEAB visiting team chairs</td>
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<td>Regulators</td>
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<td>Students</td>
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<tr>
<td>Canadian Engineering Accreditation Board (CEAB)</td>
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<td>Engineers Canada Board</td>
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</tbody>
</table>

Please comment, particularly if you selected partially or no.
6. Please provide any additional comments or ideas you would like to share with us about the CEAB accreditation system, including but not limited to comments on visit documents such as the Questionnaire, the visit process, or schedule; advice provided by Engineers Canada staff or the visiting team chair; and this feedback process.