

CEAB Accreditation Feedback - EC staff

(untitled)

1. Based on your interactions with accreditation system stakeholders, do they find the timelines for the accreditation process provided by CEAB clear?

*

- Yes
- Partially
- No

Please comment, particularly if selected partially or no.

2. Based on your interactions with accreditation system stakeholders, do they find CEAB requirements for the materials that HEIs prepare for the visiting team transparent?

*

- Yes
- Partially
- No

Please comment, particularly if selected partially or no.

3. Based on your interactions with accreditation system stakeholders, do they find required criteria used in the CEAB accreditation process transparent?

*

- Yes
- Partially
- No

Please comment, particularly if selected partially or no.

4. Based on your interactions with accreditation system stakeholders, do you feel that they could describe the steps in the CEAB decision-making process for accreditation status?

*

- Yes
- Partially
- No

Please comment, particularly if selected partially or no.

5. Based on your interactions with CEAB accreditation system stakeholders, do you feel that they could describe the following roles and responsibilities in the CEAB accreditation process? *

	Yes	Partially	No	Please comment, particularly if selected partially or no.
HEI deans or designated officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div style="border: 1px solid #ccc; height: 120px;"></div>
HEI program leads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div style="border: 1px solid #ccc; height: 120px;"></div>

CEAB program visitors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
CEAB visiting team chairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Regulators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Canadian Engineering Accreditation Board (CEAB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Engineers Canada Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

6. Please provide any additional comments or ideas you would like to share with us about the CEAB accreditation system, including but not limited to comments on visit documents such as the questionnaire, the visit process, or schedule; advice provided by Engineers Canada staff or the visiting team chair; and this feedback process.