

CEAB Accreditation Feedback - HEI Post-Decision

(untitled)

*	*			If you responded yes, what obstacle(s) did you encounter at your institution?
	Yes	Partially	No	
1. Has the CEAB accreditation process posed an obstacle to innovative and adaptive change for engineering education programs at your institution?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

*	*			Comment, including describing the actions accreditation lead to (e.g., changes to capstone, increasing internships, course assessment changes, admission changes...):
	Yes	Partially	No	
2. Did the CEAB accreditation process lead to specific actions to enhance the quality of the engineering education program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

When changes to CEAB accreditation criteria or procedures have been considered... *

	*				Please comment, particularly if selected partially or no.
	Yes	Partially	No	Not applicable	
5a. Did you feel consulted?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5b. Did you have an opportunity to provide feedback on proposals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5c. If you provided feedback, did you feel your feedback was considered?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5d. Were you informed when change was implemented?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

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Please comment, particularly if selected partially or no.

Yes Partially No

6. Were the process and results of the accreditation visit aligned with your understanding of CEAB accreditation criteria?

7. In your experience, has the implementation of the CEAB accreditation process been consistent with the values and ethics of the engineering profession? (e.g., act professionally, manage conflicts of interest, respect your scope of practice, show your work)

8. Overall, do you trust the CEAB accreditation system's assessment of engineering education programs?

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Please comment, particularly if selected partially or no.

Yes Partially No

9. In your role as a HEI dean or designated official or program lead, were you provided with the tools/supports from the CEAB that you needed for your accreditation role? If you responded 'no', what tools/supports did you need?

10. From your perspective, does the CEAB accreditation process represent an efficient design, where the time and resources you invested were worthwhile?

11. Please describe any significant POSITIVE outcomes of the CEAB accreditation process.

12. Please describe any significant NEGATIVE outcomes of the CEAB accreditation process.

13. Please provide any additional comments or ideas you would like to share with us about the CEAB accreditation system, including but not limited to comments on visit documents such as the questionnaire, the visit process, or schedule; advice provided by Engineers Canada staff or the visiting team chair; and this feedback process.