

Qualifications Board Update

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Goals of the Presentation

- Provide an overview of the Qualifications Board's mandate and products
- Provide a status update of current work
- Take stock of the implementation of the Work Plan
- Provide an overview of next steps

Qualifications Board's Mandate

- The Qualifications Board (QB) supports regulatory excellence and regulators by:
 - Developing new national guidelines/model guides/white papers on national issues of strategic importance;
 - Maintaining 22 national guidelines/model guides; and
 - Maintaining 24 examination syllabi.

Definitions of Guideline v. Model Guide v. White Paper

- **Guideline:** Guiding principles intended to be detailed *descriptions of current and potential practices*
- **Model Guide:** Information and/or statements that are *not universally applicable* to all regulators and meant to support them in developing their own guidelines that suit their individual circumstances and legislation
- **White Paper:** Inform and *present a stance* on a specific issue

Status Update (As of May 2018)

Status	# of New/Revised Guidelines*
Completed	4
Ongoing – on schedule	11
Ongoing – behind schedule	1
Pending	1
Total	17

* Please note that this list does not include syllabi, communications activities and monitoring activities

Taking Stock of the 2017-19 QB Work Plan

- Revised work plan process has improved focus of volunteers
- Chairs and committees have met timelines
- Received positive feedback on our new consultation process
- Improvements needed on selection of work plan items
- New operational plan is an opportunity to address this issue holistically
- We will complete our ongoing tasks this year and start implementing our Operational Plan in January 2019

Next Steps

- Current consultation process closes on June 15
- You are invited to our meeting on September 14-15 in Québec City
- In the Fall, we will be seeking final approval of:
 - Guideline on Academic Assessment of non-CEAB Applicants
 - White Paper on Qualified Persons
 - Review Model Guide: Implementing Mentoring Programs
 - Revise Model Guide: Concepts of Professionalism for Engineers

Comments/Questions



Follow-up comments are welcomed by e-mail

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