

CFES



FCEG

**CANADIAN FEDERATION OF
ENGINEERING STUDENTS**

**FÉDÉRATION CANADIENNE
ÉTUDIANTE DE GÉNIE**

Engineers Canada AGM
May 2017 – St. John's, NL

AGENDA

- 1** Overview of the CFES
- 2** Key Priorities for 2017-2018
- 3** CFES & Engineers Canada

CFES OVERVIEW

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MISSION

Skill Development

- Leadership
- Communication
- Professional & Ethical Qualities
- Engineering Identity
- Technical Proficiency

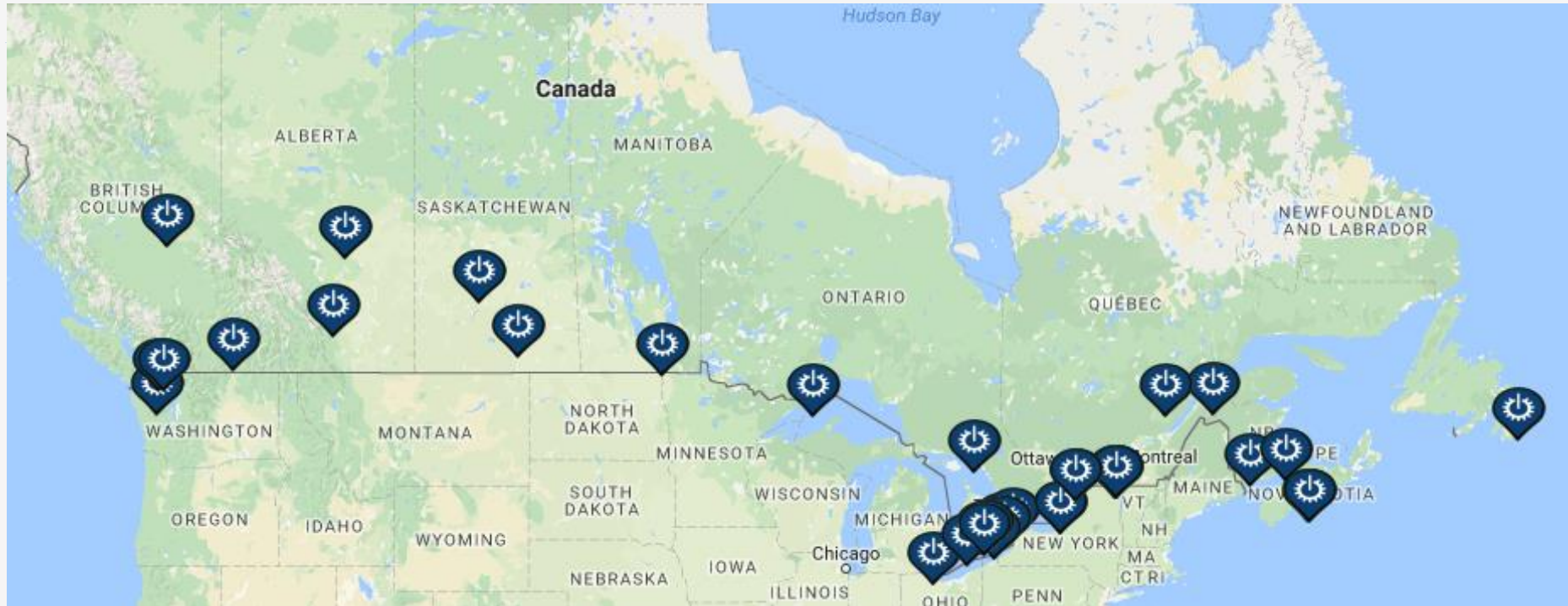
Student Representation

- Taking stances on nationally relevant issues for students
- Working with other organizations pursuing similar goals

Information Sharing

- Promoting the free exchange of ideas
- Supporting the constant evolution of student environments across Canada

MEMBERS



4 Regions

51 Member Societies at 46 Universities

81,000 Engineering Students

STRUCTURE

51 Members

Atlantic
Ambassador

Ontario
Ambassador

Quebec
Ambassador

West
Ambassador

2 National Councillors

President

VP Academic

VP Finance & Admin

VP Services

8 Commissioners

4 Activity Chairs

Advocacy Working Group

Bilingualism Working Group

CORE SERVICES

Congress – January

- Annual General Meeting of Members
- Leadership & Development Conference, 180-200 Participants

Canadian Engineering Competition – March

- 7 Competition Streams, 130-180 Participants

President's Meeting – September

- General Meeting of Members, focus on internal development

Conference on Diversity in Engineering – November

- Improving equality, diversity in engineering; 170-220 Participants

KEY PRIORITIES

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INTERNALLY-DRIVEN

Communication

- Detailed and clear communication plan, both internal and external
- Effective communication in between major gatherings

Accountability

- Consistent and thorough reporting for better transition, continuity
- Keeping track of mandates passed at meetings & assemblies

Connection with Regions

- Increased cooperation and collaboration with our regional groups
- Better leverage Regional Ambassadors and the single voice they can gather from their region

MEMBER-DRIVEN

Advocacy

- Compiling student input for a formal stance on accreditation
- Ensuring any stances we take have been thoroughly researched

Bilingualism

- Reducing the cultural and language barrier present in the CFES

Services to Students

- Investigate LEED Certification course, similar to L6S
- Looking into feasibility of a new conference on sustainability
- Looking into feasibility of an Alumni program

INITIATIVES

CIESO

- Collaboration with our American and European equivalents
- Will build framework and host International Engineering Competition

Style Guide and Branding

- Applying the recently compiled guide
- Redesigning templates to establish better consistency

Website

- Will be launched sometime over the summer
- Looking to include better links to EC resources relevant to students

CFES & EC

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OUR RELATIONSHIP

Official Partners

- CFES attends Board Meetings, CEAB Meetings, Accreditation Forum
- Engineers Canada attends and supports all major CFES events



STANCES

30 by 30

- Mirrored EC's 30 by 30 goal, focus on student enrolment

Stances on Sustainability

- Sustainability WG to provide input for stance as well as conference

Stance on Accreditation

- Student workload and mental health (researched already by CREIQ)
- Teaching quality
- Academic integrity
- Experiential versus traditional learning

ACCREDITATION

“The CFES believes that the Canadian Engineering Accreditation Board should acknowledge the causes and consequences of excessive academic workload and investigate regulation to reduce their effects on students”

The CFES is working to gather a unified student voice for Canadian engineering students on issues that affect us all.

Our goal with a stance on accreditation is to become an active stakeholder that is well prepared, informed, and ready to contribute positively to the discussion.

THANK YOU

