

Canadian Engineering Qualifications Board

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Qualifications Board Overview

Committees:

- Admission Issues
- Continuing Competence
- Engineer-in-Training
- Environment and Sustainability
- International Engineering
Academic Qualifications
- Industry Liaison
- National Examination
- Practice
- Syllabus

Task Forces:

- Software Engineering
- Good Character

Recent Activities of the Qualifications Board

- Last Qualifications Board meeting September 13, 2013 in Winnipeg
- Teleconference, January 8th, 2014
- On going discussions:
 - QB as an operational committee of the CEO
 - Involvement in the Canadian Framework for Licensure implementation
 - April 2014: review of all committees and task forces

Highlights of the
**WORK OF THE COMMITTEES
AND TASK FORCES**

Admissions Issues Committee

- Exists to support the Admissions activities of the constituent associations and
 - to enhance the relationships between the associations, the Admissions Officials and the Qualifications Board

Admissions Issues Committee

Working on the implementation of Canadian Framework for Licensure element:

- ***Licence competencies and requirements for Limited Licence***
 - Academic requirements
 - Engineering work experience requirements
- Coordinated effort with Software Engineering Task Force
 - Unique requirements for software engineering limited licence

Continuing Competence Committee

- Exists to enhance the relationships among the constituent associations and the Qualifications Board
 - in support of continuing professional development and continuing competence activities carried out across the country.

Continuing Competence Committee

- Recent Guidelines:
 - *“Continuing Professional Development and Continuing Competence for Professional Engineers”*
 - *“Preparing and Implementing an individual CPD plan”*
- Model Guide (in progress):
 - *“Returning to Active Practice”*

Implementation of CFL element (in progress):

- *“Continuing Professional Development”*

Engineers-in-Training Committee

- Helps with student and engineer-in-training-related activities and initiatives,
 - developing tools and documents to facilitate the licensure of engineers-in-training and
 - to work towards more mobility for them.

Engineer-in-Training Committee

- Guidelines:
 - “*Supervision of Engineers-in-training*” (in progress)
 - “*The Engineer-in-training program*”
 - “*Mentoring Programs*”
- Recent Model Guides:
 - “*Implementing Mentoring Programs*”

Implementation of CFL elements (pending):

- “*Supervision of Engineers-in-Training*”
- “*Licensing Requirements and Competencies: EITs*”

International Engineering Academic Qualifications

Responsible for:

- Formulation and recommendation of the criteria and review cycle with respect to assessment of international engineering institutions and academic qualifications.
- Collection and interpretation of information on international engineering institutions and degrees, and provision of guidance to the constituent associations on its interpretation and use.
- Development and maintenance of the International Institutions and Degrees Database and provision of guidance to the constituent associations on its interpretation and use.

International Engineering Academic Qualifications

- The committee is currently:
 - Considering the criteria to be used for the evaluation of international schools.
 - Developing improved criteria and procedures that will be a model for all constituent associations in the use of the International Institutions and Degrees Database (IIDD).
 - The web-based IIDD is being redesigned to provide information in a more comprehensive manner to help constituent associations make informed decisions about international academic qualifications



Questions?